

Stanley Jones & Alice Jamieson School Council Meeting Minutes

Date: January 27, 2025

Time: 6:30 - 7:44pm

Location: Stanley Jones School Learning Commons

Attendees: Krista Bartlett (Principal), Anna Johnston (Vice Principal), Jake Smith (Vice-chair), Lisa Range, Christina van der Lugt, Megan Waldie, Michelle Speta, Maddie Bemrose, Meghan Boyd, Heather Smith, Melissa Murray, Frances Wasylenko, Melecia Jones, Samantha Ryogoku, Michelle Feroen, Morgan Van Dam, Lousia, Mauri Oldford (secretary)

Quorum (attendees outnumber staff): attained - evidenced via attendance form.

1. Call to Order, Land Acknowledgement & Introductions

- Jake Smith (Chair): welcomed all and shared a land acknowledgment.
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2. Approval of Previous Minutes & Today's Agenda

Motion	Moved by	Seconded by	Vote Passed or Not Passed
To approve the Nov. 25, 2025 meeting minutes without amendments and approve today's agenda.	Christina van der Lugt	Lisa Range	None opposed. Motion to approve the minutes and agenda have passed.

3. Principles Update

Principals Update: Presented the school planning & engagement plan, and the school fee changes.

A. 2026 School Development Plan:

Overview: The school development plan is an action plan that outlines how student learning will be improved over time. It communicates to staff, students and parents key actions our school takes to address learning gaps and improve student learning. Key points summarized below with details found on the school website: [Stanley Jones SDP](#)

School Goal: Student academic achievement will improve through varied assessment practices.

Outcomes: School is focused on two key outcomes:

- 1) Students learning will improve through fair, transparent, and equitable assessment practices including to self assessment on clear-cut criteria (i.e. Rubric assessments).
- 2) For all students to increasingly thrive in a learning environment that promotes culture, connectedness, and belonging by fostering citizenship, strengthening parental involvement, and increasing student engagement in learning.

Outcome measures: there are a series of measures chosen to ensure meeting the desired outcomes above. Examples include numerous different technical assessments and student surveys, PLC common assessments, circle meetings, leadership team meetings, staff feedback regarding student feeling of connections, relationships and community.

Actions Taken to ensure outcomes attained: the Actions the school is taking to achieve Alberta provincial plan for education were explained and included:

- 1) Learning excellence actions: example aligning practices with the K12 five guiding principles of assessment and reporting.
- 2) Well-being actions: example Corina Patterson has shifted from her PE role to focus on student wellbeing and inclusiveness for the school.
- 3) Truth & Reconciliation, Diversity and Inclusion actions. example classroom calls to action that reflect our TRC: 63.3

Teachers complete professional development, have access to structures and processes as well as resources that can be accessed to help to achieve the two key outcomes.

Questions from Council:

Q: Which areas do we feel we are on track on and which areas do we think we can do better?

- A: Literacy has improved tremendously. Our data for this year indicates that the math outcomes need some improvement. Teachers are now focused on numeracy and a collaborative response to numeracy. There is an inherent cyclical aspect to these outcomes.
- Parent comment: the interventionist work with their child was incredible. Asked how we can get that type of help to the rest of the kids?
- A: Teachers are learning from the Intervention specialist. However, it is difficult for teachers to do one-on-one learning because they would need a sub to look after class.

Q: Will numeracy results and need for further improvement result in groups like the current literacy groups?

- A: Yes, for the younger grades plan to do both literacy and numeracy but the higher grades will focus more on numeracy as literacy is okay.

Q: Are there any plans in place to stop the pendulum and cyclical nature of literacy vs math?

- A: We are looking at that. A literacy resource is assigned to us but the Board may decide that next year we receive a numeracy support staff as well. It is their decision.

Q: Has the gov't improved the situation in classrooms with their task forces?

- A: Currently many task forces are examining the data. Do not expect to see results this year but hopefully next year we will have systems, strategies and funding in place but nothing has been communicated from the Government to date.

B. School Budget ([SJ budget link](#)):

The benefit of our school is we have smaller class sizes, the downside is less money overall to run the school. We received \$3,164,137 in 2025-2026 for SJ and AJA. ~75% covers staffing. 25% to run school and cover supplies. The total number of students this year is now 436. The biggest battle we have is the shifting of student numbers into September as a result of various school lottery results and its impact on final school year budgets.

Q: Can the Board shift the specialty school cut-off dates sooner to provide more time for regular programs to plan and allocate funds?

- A: Tough to do. We get projections mid April for 2026-2027. Will do our forecasts conservatively to ensure we do not overestimate.

School Fees (: provides guidance on the maximum fee we can charge for any one line item. On the website, there is a report showing a breakdown of all the fees that we charged to students/families in the previous year (. It is an improvement that we almost broke even in the previous year ([SJ Fees Report 2024-2025](#)).

Admin feedback request: Parents, please provide any feedback on any of the above to the admin. We would be happy for your input. .

4. Updates on Established/ Ongoing Initiatives:

No decisions taken, updates to initiatives provided below:

1. Learning Grounds Report (Lisa Range):

a. Status: BIG NEWS!!! We were just awarded \$50K from the Building Communities Grant with 18months to spend that money. Fundraising total to date is ~\$60K. This means we can now confirm that our project will go ahead. Receiving the first grant is the hardest hurdle because no one wants to be first. We have approximately one year to bring in as much money as possible so we can maximize matching opportunities. Now people can be provided tax receipts, matching opportunities etc. Phase 1 (Naturalization) will begin shortly.

- To learn more, see the new website [Stanley Jones and Alice Jamieson Academy Learning Grounds Revitalization Project](#). and/or contact sj.learning.grounds@gmail.com
- THANK YOU TO EVERYONE INVOLVED TO DATE - YOU ARE AMAZING!!!!
- EVERYONE ELSE: PLEASE get involved and help us raise as much money as possible in the next year!!

2. No Fuss Fundraiser (Morgain, Melissa, Mauri):

- a. **Overview:** Keep your eyes peeled for a 1 week blitz style no fuss fundraiser from March 1-7 put on by the SJ & AJA school council/fundraising team. Expect to see posters, flyers and email communications throughout February. This is hugely important to the kids school experience. During the Blitz we will be available with QR codes to help make it easy for parents and the wider community to donate.

Next step: to bring the final communications plan to Admin for approval prior to print.

3. **Movie Nights (Christina Van der Lugt):** Gym is booked every Friday until next year. Now considering alternatives such as weekdays, later starts, a movie in the park? However, an outside event would need a projector and AV equipment.

Action: does anyone in the community have equipment we could use?

Action: bring this update back to the next meeting.

Note: decision on How to utilize Alberta School Council Engagement Grant (\$1000) delayed to February meeting due to time constraint.

6. Announcements / Next Meeting / Adjournment

Next Meeting Date: February 24, 2026

Motion to Adjourn moved by: Maddie, Seconded by: Morgan, Vote: in favour, Meeting Adjourned at 7:44pm

Meeting Minutes Prepared by: Mauri Oldford