

Stanley Jones

School Digital Citizenship Plan 2025-2026

Relevant contextual information about your school and School Development Plan:

- K-9 school with a diverse population - K-6 community school & 4-9 Alice Jamieson Girls’ Academy (AJA)
- STEAM based learning in AJA
- Students have access to MacBooks, Chromebooks, and iPads
- School Development Plan – Our goal focuses on students demonstrating strong achievement for lifelong learning and success

Relevant evidence and data that informs your Digital Citizenship Plan:

- Early learners are new to using digital tools for learning
- Middle school learners are more advanced in using digital tools for learning and need to focus on a balance of technology use
- Students need support in balancing their screen time
- Students must maintain a positive digital presence when working and posting online

School Digital Citizenship Plan						Progress		
Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures	November	January	June
Long Term Goal 1 Students will monitor their time online to promote positive mental, emotional and physical well-being	Balance I understand appropriate times and situations to use technology, and balance my time online and offline	Short Term Goal 1 Students will understand the importance of face-to-face interactions with peers to support well-being	• Students will be respectful in day-to-day interactions • Students will communicate appropriately through technology • Students will spend time getting to know their peers, engaging in face-to-face conversations • Students will follow the digital citizenship policy regarding cell phone use at school • Students will identify physical and mental signs that indicate a break from technology is needed	• Teachers will incorporate student voice into decisions • Conversations and direct teaching regarding the impact of technology use on students’ well-being • Review resources on Digital Citizenship Insite Pages	• Increase in students interacting face to face • Increased classroom engagement • Increase in students seeing the need to take a break from technology • CBE Student Survey • OurSCHOOL survey			

		Short Term Goal 2 Students will self monitor technology use, considering their personal well-being and the well-being of others	• Students will use technology appropriately, making responsible decisions in their technology use • Students will determine and adhere to a set goal of online time • Students will use school provided technology as needed for learning • Students will follow school and classroom norms outlining proper technology use etiquette • Students will be respectful with their words and actions when utilizing technology to communicate	• Teachers will have discussions with students about proper technology etiquette at school • Conversations and direct teaching regarding the impact of technology use on students' well-being	• Students are able to provide examples of when technology was used appropriately • Students are able to identify a positive result of not using technology • Students are able to reflect on their well-being in relation to decreased use of technology • CBE student survey: questions on well being			
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Long Term Goal 2 Students will use digital tools to develop skills, solve problems and enhance learning	Involved I leverage digital tools to learn, express my creativity, and collaborate with others	Short Term Goal Students will use technology and relevant software applications to support their learning	• Students will understand the capabilities of technology • Students will identify which tools will best support their learning needs • Students will collaborate during inquiry-based learning • Students in grades 7-9 will implement the use of technology in their CTF courses. • Students will use Google tools as needed to support their learning • Students will use technology to support reading comprehension and assist with literacy needs	• Teachers will familiarize themselves with technology features and relevant software applications • Teachers will access the necessary software and hardware for their CTF courses • Teachers will model using various technology tools and provide practice tasks for students • Teachers will access and implement other technologies, as needed, to support student learning	• Increase in student use of technology to demonstrate their learning • Increase in student advocacy for school-based technology use • All students in CTF courses are using various forms of technology to produce work • Increase in students using a greater variety of technology in ways that are more complex • Increase in comprehension			
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